

**BUSEL 2017-2018 ACADEMIC YEAR**

**ELEMENTARY CAT INFORMATION**

\* No latecomers are allowed after 09:55 for the Reading & Listening exam.

\* No latecomers are allowed after 10:45 for the Writing exam.

\* Students are not allowed to leave the classroom before the end of the lesson and/or exam.

	Reading	Listening	Writing
	<b>Start time: 09.40</b>		<b>Start time: 10.40</b>
	<b>Objectives</b>		
<b>CAT 1</b>	<ul style="list-style-type: none"> <li>* Identifying the context of short texts</li> <li>* Identifying specific information</li> <li>* Identifying function/purpose of short texts</li> </ul> <p><b>(15 minutes)</b></p>	<ul style="list-style-type: none"> <li>* Recognising familiar sounds, words and basic phrases</li> <li>* Identifying function/purpose of short utterances and statements</li> <li>* Understanding specific information</li> <li>* Identifying speakers, relationship between speakers, context, topic and feelings</li> </ul> <p><b>(10 minutes)</b></p>	<ul style="list-style-type: none"> <li>* Spelling level words/phrases accurately</li> <li>* Using correct punctuation and capitalisation</li> <li>* Writing short simple sentences to communicate information</li> </ul> <p><b>(15 minutes)</b></p>
<b>CAT 2</b>	<ul style="list-style-type: none"> <li>* Identifying the context of short texts</li> <li>* Identifying specific information</li> <li>* Identifying function/purpose of short texts</li> </ul> <p><b>(25 minutes)</b></p>	<ul style="list-style-type: none"> <li>* Recognising familiar sounds, words and basic phrases</li> <li>* Identifying function/purpose of short utterances and statements</li> <li>* Understanding specific information</li> <li>* Identifying speakers, relationship between speakers, context, topic and feelings</li> </ul> <p><b>(15 minutes)</b></p>	<ul style="list-style-type: none"> <li>* Spelling level words/phrases accurately</li> <li>* Using correct punctuation and capitalisation</li> <li>* Writing short simple sentences to communicate information</li> </ul> <p><b>(20 minutes)</b></p>